

# THE INTENTIONALITY OF LEGACY



# PRESENTER

**Roy I. Jones, Ed.D.**  
CMM Executive Director  
Provost Distinguished Professor of Education Leadership

**Mark A. Joseph, M.Ed.**  
CMM Program Coordinator





# ORIGIN OF NAME

**M**entors  
**I**nstructing  
**S**tudents  
**T**oward  
**E**ffective  
**R**ole Models



# MISSION

To increase the pool of available teachers from a broader more diverse background particularly among the State's lowest performing elementary schools.

Student participants are largely selected from among under-served, socio-economically disadvantaged and educationally at-risk communities.



# MISSION



It is expected that a MISTER who completes his program of study and becomes certified to teach will assume a teaching position and teach one year for each year they received financial support from the Call Me MISTER program.

# MISSION

To maximize opportunity and greater access, students will have the option of first attending one of our two-year partner colleges before transferring to a four-year institution to complete their program of study in teacher education and baccalaureate degree.

In some cases, the program may allow enrollment in a Master of Teaching degree program leading to initial certification.





“ Our teacher population should mirror that of our students, which is why diversity among teachers is a complex but important issue that demands a national conversation ”



*George J. Petersen, Founding Dean  
Clemson University College of Education*

“Call Me MiSTER is an example of  
Taking Care of Each Other, and Our  
Communities.”



*Jim Clements, Ph.D.,  
President Clemson  
University*



The unique collaboration among the higher education partner institutions is possible because of clearly defined license agreements.



# Call Me MiSTER Data Points 22-23



## Number of:

- 🐾 Elementary Schools – 600+
- 🐾 All Teachers – 20,000+
- 🐾 SC Black Male Teachers in 2000 – 200
- 🐾 Mister Teachers since 2004 – **379**
- 🐾 Misters Enrolled 2022-2023 – 187
- 🐾 CMM Host Institutions in 2000 – 3
- 🐾 CMM Host Institutions in 2022 – **28**
- 🐾 Clemson University Black Male K-8 Graduates in 2000 – 1
- 🐾 Clemson University CMM K-8 Graduates Since 2007\* – **67**

*\*Misters didn't originally matriculate at Clemson; the first cohort enrolled in 2005.*



# THE SOUTH CAROLINA COLLABORATION

## Four-Year Institutions

(excludes HBCUs)

- Anderson University
- Charleston Southern University
- Clemson University
- Coastal Carolina University
- College of Charleston
- Columbia College
- Converse University
- Lander University
- Limestone College
- Newberry College
- Southern Wesleyan University
- Univ. of South Carolina – Aiken
- Univ. of South Carolina – Beaufort
- Univ. of South Carolina – Upstate
- Winthrop University

## Historically Black Colleges and Universities

- Claflin University
- Morris College
- South Carolina State University

## Two-Year Colleges

- Aiken Technical College
- Greenville Technical College
- Horry-Georgetown Technical College
- Midlands Technical College
- Piedmont Technical College
- Spartanburg Community College
- Tri-County Technical College
- Trident College
- U of South Carolina-Sumter
- U of South Carolina-Salkahatchie



# THE NATIONAL INITIATIVE

- **Florida** University of South Florida – St. Petersburg
- **Georgia** Georgia College  
Georgia Southern University  
Kennesaw State University
- **Illinois** Chicago State University  
University of Illinois – Chicago
- **Kansas** Kansas State University
- **Kentucky** Eastern Kentucky University
- **Louisiana** Grambling State University  
McNeese State University  
Northwestern State University
- **North Carolina** Western Carolina University
- **Tennessee** University of Tennessee – Martin
- **Texas** University of Houston – Downtown  
University of North Texas – Dallas
- **Virginia** Longwood University





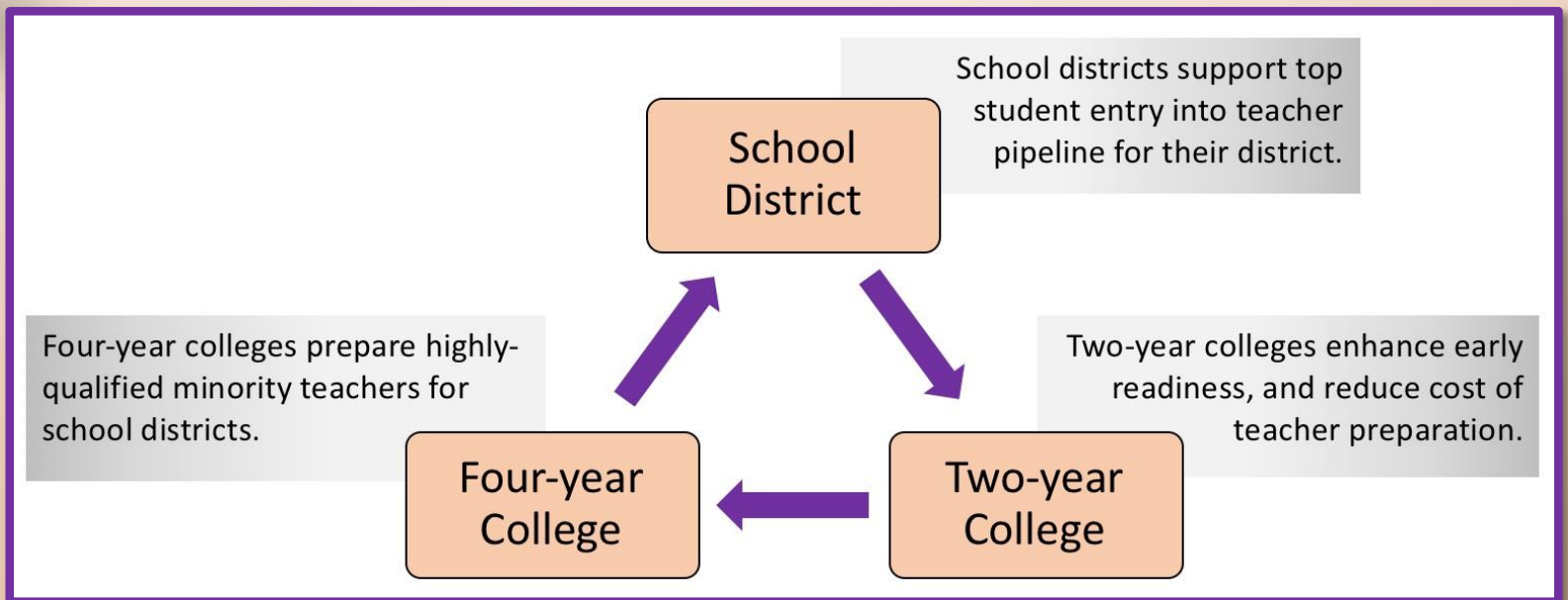
Call Me MISTER has become a *national model* for successful recruitment, retention and placement of teachers.

The program has been replicated for other underrepresented populations.

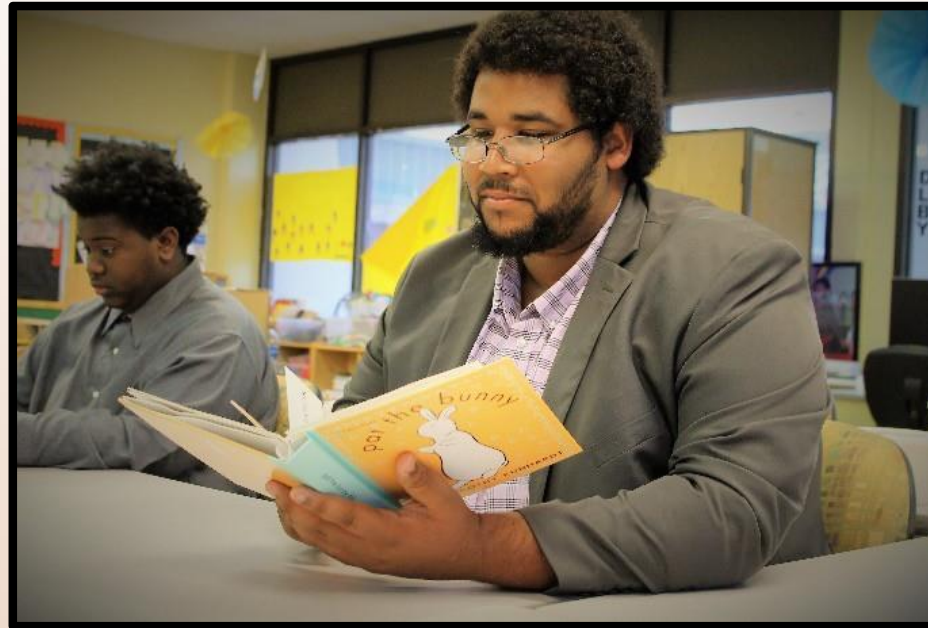
# TRIAD PARTNERSHIPS



Encompasses the *entire* Grow Your Own teacher development pipeline for a comprehensive, systemic approach to recruitment and retention.



# TRIAD MODEL AT WORK



DISTRICT ANNOUNCES FIRST-EVER CALL ME MISTER PROGRAM COHORT; STUDENTS TO ATTEND AIKEN TECH AND USC AIKEN



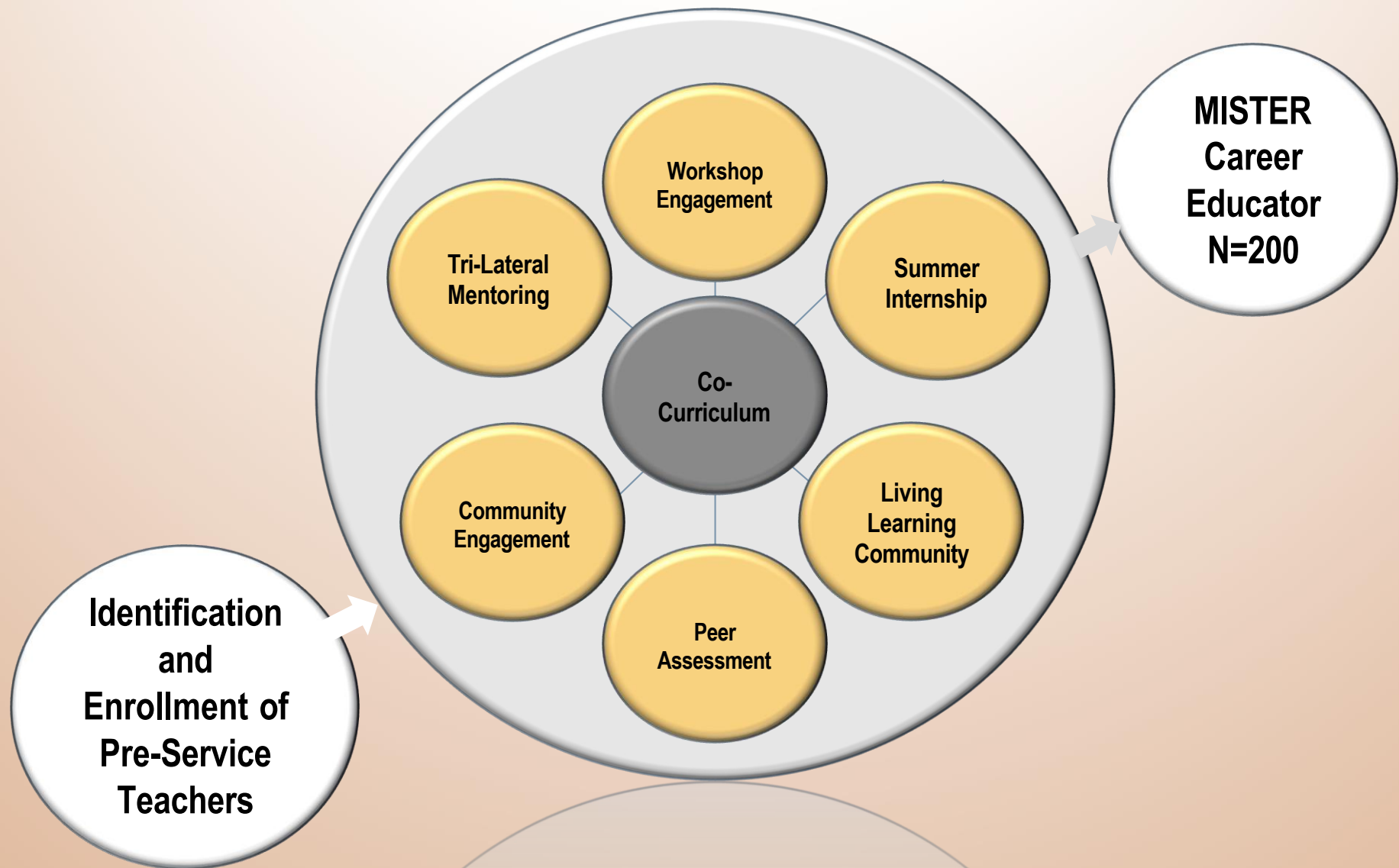


*The next 20 years...*

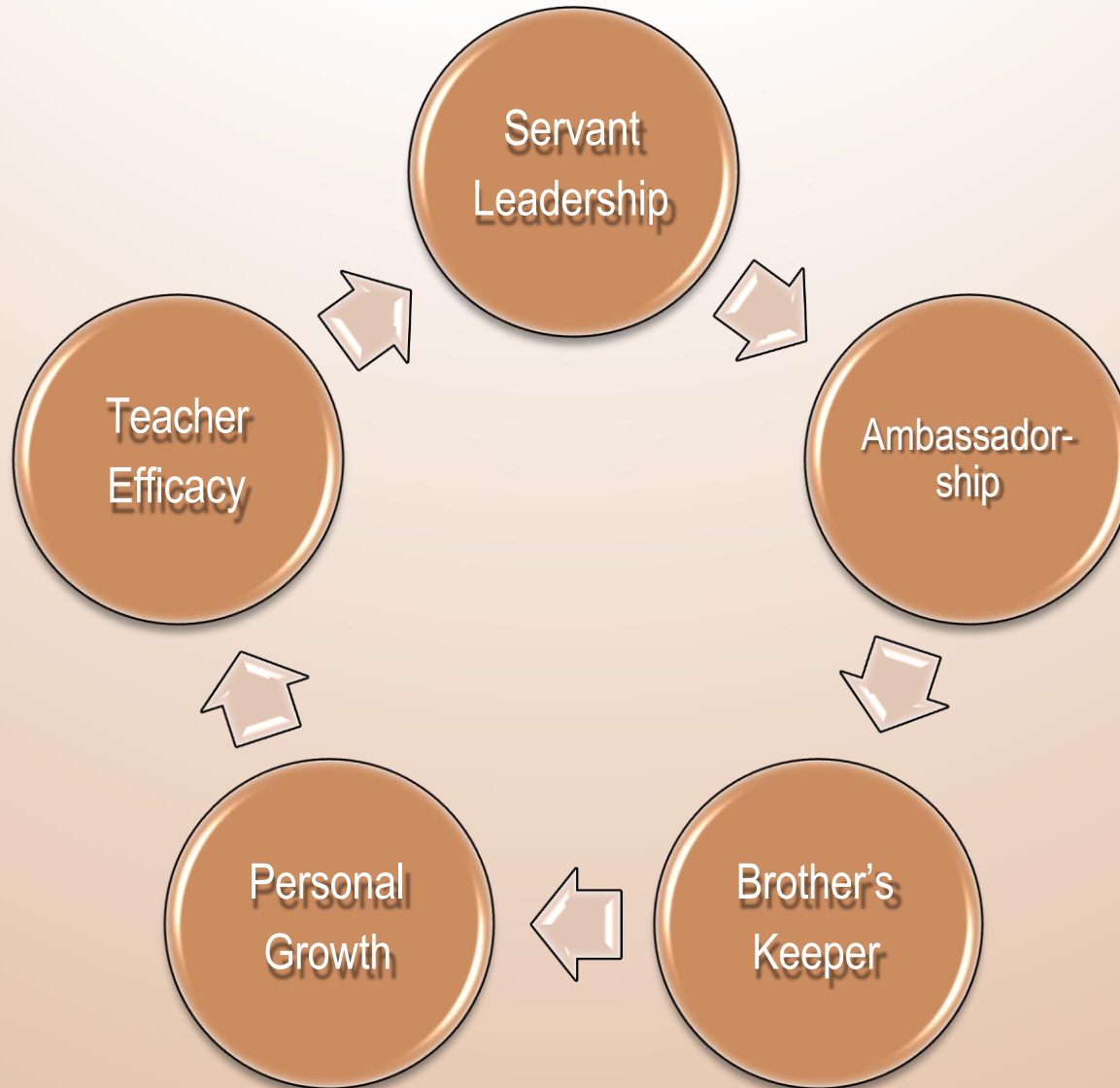
Educate. Empower. Trust.



# CONCEPTUAL FRAMEWORK



# EMPOWERMENT MENTORING MODEL





# Call Me MISTER 2.0

**Recruitment**

# CMM Showcase of Orangeburg



## The Call Me MiSTER High School Recruitment Showcase



**March 25, 2022  
9-12:30**  
**Orangeburg Conference Center  
1645 Russell Street**





# Clemson University College of Education



## Meet the Misters

MR Jaylen Hill

MR Daniel Ocampo

MR Brent Staley II

MR Alex Young

CMM Program Manager

Mr. Winston E. Holton



# Morris College, Division of Education

## Meet the Misters

MR Tyheece Buchanan

MR Quinton Dawkins

MR Joseph Green

MR Jaheim Holmes

CMM Site Coordinator

Dr. Cornelius Leach



## USC Aiken at Sumter School of Education

- MR Jordan Blanding
- Mr. Micah Vaughn, CMM Facilitator
- MR Isaiah Parker
- MR Taylor Forrester



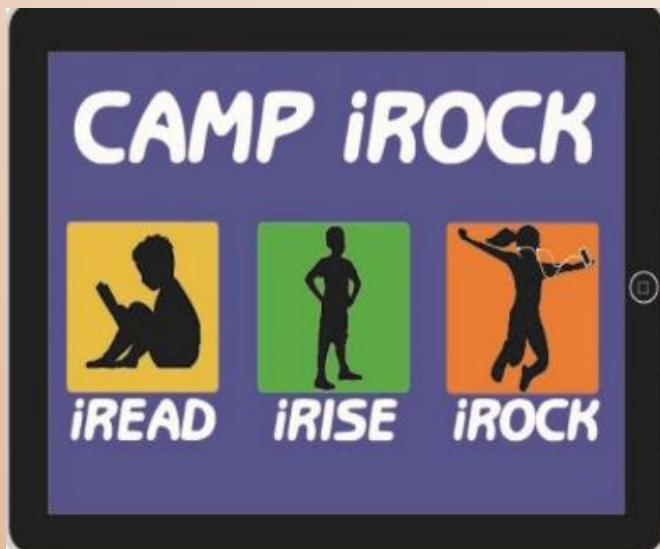


# Call Me MISTER 2.0

Preparation



# Call Me MiSTER Summer Internship





# Call Me MISTER 2.0

**Retention**

# Beyond the Blazer

## Calling All Graduate Misters!

Register now for the new networking series

### "Beyond the Blazer"

Come out and meet/reconnect to all alumni Misters practicing in your geographic region.

*Clemson University  
Madren Conference Center – Ballroom B  
Saturday, December 18th, 2021  
(12 – 4pm)*

# Call Me MISTER®

# COMING SOON

FOLLOW & SUBSCRIBE







CALL ME  
**MISTER**



**The Call Me MISTER Blazer**

The Call Me MISTER Blazer symbolizes supreme achievement by the MISTER who wears it. It is presented to the MISTER who has accomplished the goal of completing the academic program of study leading to a teaching credential. It is presented to the MISTER who has met the standards and objectives of the program's curriculum which include strong academic development, personal empowerment, leadership responsibility, service, and focus on success principles.

The Call Me MISTER Blazer symbolizes the highest honor bestowed upon a MISTER for his persistence, dedication, commitment and endurance in completing a task. The Blazer should be worn with great pride and carries with it the enormous responsibility of serving as an example as a role model for others, especially young people. The Blazer represents the value of completing a goal and is to be worn by the MISTER on the first and last day of his induction year as a teacher.

*Presented to*

**MISTER Tyson Wright**  
Southern Wesleyan University

# Call Me MISTER®

## Educate. Empower. Trust.